Educational Services Commission of New Jersey

Professional Development Academy
At Brick Township
101 Hendrickson Avenue, Brick NJ 08724
2018 – 2019

The Educational Services Commission of New Jersey
1690 Stelton Road
Piscataway, NJ 08854
732.777.9848 Ext. 3240
pda@escnj.k12.nj.us
www.escnj.k12.nj.us/pda
Welcome to the 2018 – 2019 Professional Development Academy

Professional development continues to be an essential part of improving student performance and building effective professional learning communities throughout our region and state. Since its inception over 20 years ago, the Educational Services Commission of New Jersey’s Professional Development Academy (PDA) has enjoyed a solid reputation as a provider of high quality staff development and parenting programs. Our presenters offer knowledge and best practices in curriculum content and are committed to extending learning beyond the specific program experience. The PDA programs meet or exceed established federal, state, and professional guidelines for staff development.

A monthly At-A-Glance Schedule (page 7) is provided for a quick review of programs offered at the PDA “Central” in Piscataway (Middlesex County) or PDA “South” in Brick (Ocean County). A detailed overview of each program including course descriptions, target groups, and presenter profiles are on dedicated pages to facilitate your course selections and sharing with colleagues. All programs offered in the catalog are also available as on-site programs in your local school district. In addition to our catalog offerings, we provide an extensive range of special education programs on-site based on individual district/school needs. We are also pleased to highlight our on-line library of webinars, especially an online program for the SMART Interactive White Board and iPad usage. The initial on-line program, “Introduction to ASD,” is available at no cost and can be accessed 24/7 on-line.

The PDA Catalog may be viewed on-line, www.escnj.k12.nj.us and downloaded. Throughout the 2018 – 2019 school year, we anticipate additions to our professional development offerings so please check the website for revisions and additions. For additional information about the PDA, please contact us by phone, (732) 777-9848 Ext. 3240, or by e-mail pda@escnj.k12.nj.us.
Educational Services Commission of New Jersey (ESCNJ)

Dr. Dale Caldwell, President ESCNJ Board of Directors

Mark J. Finkelstein, Superintendent

Gary Molenaar, Assistant Superintendent

Patrick M. Moran, Business Administrator/Board Secretary

Nadia Romano, Director of Human Resources

The Educational Services Commission of New Jersey (ESCNJ) serves approximately 470 school districts and municipalities throughout New Jersey. Established in 1977, the ESCNJ provides specialized, auxiliary, and remedial services to thousands of eligible special needs students through its six schools and Nonpublic Department. ESCNJ also offers a comprehensive Professional Development Academy (PDA), and the Collaborative Educational Services (CES) program, helping districts offer educational programs for special needs students within their neighborhood schools. Additionally, ESCNJ offers numerous opportunities for the cooperative purchasing of equipment and supplies at reduced costs for New Jersey schools and municipalities.

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Descriptions on following pages
Title: **UDL and You – Perfect Together**- Teaching with more student engagement for better retention

Date: November 16

Eligible Hours: Five (5) Professional Development Hours

Learning Community: This workshop is for anyone that works in an educational setting.

Registration: $149

Location: Brick Professional Development Academy

Description: This unique learning experience will enhance every aspect of your classroom style and technique. Within the first 20 minutes of this workshop, you will experience a UDL classroom. Universal Design for Learning (UDL) is an instructional approach that promotes student engagement. UDL allows lessons to be more accessible for all students through brain researched strategies and incorporating student choice into the learning process. Students that learn with UDL have less time for “issues” because they are involved in the classroom educational process through choice. Would you like to understand how this type of model could easily fit into your curriculum? Begin to see how these techniques allow all students to learn and grow academically as well as socially and emotionally. Perfect your use of menus to promote learning.

Please bring your own device (BYOD) laptop or Chromebook.

Presenter: Carol Cherson is a veteran, highly acclaimed teacher and educational trainer/coach. She spent most of her more than 42-year career primarily as a Special Education teacher in urban settings in New Jersey. Carol spent the later part of teaching career (2001 to the present) involved in educational technology, serving as a trainer and program developer. She graduated from Kent State University with dual certification in both regular and Special Education. She later received a Master of Educational Technology from Nova Southeastern University. Carol was a recipient of the prestigious Burke Award for Teaching Excellence while teaching at the public high school Alternative School Program in the City of New Brunswick. Carol was recognized by her peers as Teacher of the Year and by the Verizon Foundation’s Thinkfinity website. Carol presently is an educational consultant who has provided services for a number of New Jersey school districts, including training in the areas of Educational Technology and the impact of recent brain research in education. Carol has taught graduate level courses for both Rutgers and Drew universities and has presented on the NJEA Convention floor, at the Celebration of Teaching and Learning in New York City and for the New Jersey Department of Education. Carol trained in mindfulness techniques at the age of 19 and her understanding of the benefits of helping the mind to calm and concentrate has always been a feature of her teaching career. She has most recently been influenced by workshops with Dr. Dan Siegel (prominent UCLA researcher regarding the impact of mindfulness and learning) Dr. Deepak Chopra, Dr. Judy Willis and others, including Jon Kabat-Zinn.
Title: Making the Transition to the Next Generation Science Standards (NGSS) Classroom

Date: December 5, 2018

Eligible Hours: Five (5) Professional Development Hours

Learning Community: Middle and High School science teachers

Registration: $149

Location: Brick Professional Development Academy

Description:
Implementation of the Next Generation Science Standards (NGSS) requires a shift in how educators approach science education. This shift includes an emphasis on incorporating an understanding of how scientists and engineers think and act with the learning of science content. This concept is called three dimensional teaching and learning.
In this session, educators will explore resources for three-dimensional teaching and learning. They will review the architecture of the NGSS, learn how consider ways to interpret the performance expectations and discover ways to translate them into dynamic 5E learning opportunities for students in the science classroom. Participants will experience what a phenomena based media-rich, NGSS-aligned lesson feels like and analyze the classroom culture this creates.

Please bring your own device (BYOD) laptop or Chromebook.

Presenter:
Patti Duncan is an educator, scientist, technology integration specialist, and professional development trainer. After working for 10 years as a food chemist, Patti made the switch to education. She taught middle school and high school science for twelve years, most recently for the Wallenpaupack Area School District in Hawley PA. During that time, keeping her classroom innovative, engaging and student centered was her focus. Patti has over 20 years’ experience presenting workshops and institutes on the local, state, and national level at conferences such as New Jersey Science Teachers Association, New Jersey Teachers Association, National Science Teachers Association, Chem-Ed, BCCE, PETE &C, TCEA, ASCD and ISTE. In her role at Discovery Education, Patti has spearheaded many NGSS and STEM initiatives including the NGSS Academy, STEM Institutes, STEM-tastic Saturday, Connect the Dots, STEM Summer Camp Curriculum and STEM Professional Development. She also possesses a Master’s Degree in STEM Instruction and Curriculum Design.
Title: So What Is An Inclusive Classroom and How Can I Be Sure I Have One?

Date: January 8

Eligible Hours: Five (5) Professional Development Hours

Educators grades K-12

Registration: $149

Location: Brick Professional Development Academy

Description: This workshop is for educators that may want a refresher or some new tools for their classrooms to assure that all students are receiving the most from the curriculum. The workshop will help educators to have a more inclusive classroom without feeling overwhelmed or overworked. While spending the day learning about what an Inclusive Classroom is, those in attendance will have inclusive educational experiences as a part of the training to make the learning activities more meaningful.

Attendees will learn about Differentiated Learning, Menus, and Mindfulness; going home with lessons, games, and a plethora of ideas that can be used the next day

This workshop is for educational professionals that want some useful techniques to have a classroom that is more Inclusive.

Please bring your own device (BYOD) laptop or Chromebook.

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Title: Standards Based Lesson Planning, Implementation and Assessment (6-12)

Date: February 12, 2019

Eligible Hours: Five (5) Professional Development Hours

Learning Community: Teachers of grades 6-12

Registration: $149

Location: Brick Professional Development Academy

Description:
UNPACKING THE STANDARDS!

- Learn researched based strategies and techniques that will incorporate the Language Arts Literacy Standards across all content areas in order to develop rigorous, engaging lessons that are aligned with the district curriculum.
- Determine student proficiency and mastery of the standards through formative assessments that are project- based and problem- based.
- Reflect on lesson effectiveness and adjustments in accordance with the Marzano Teaching Evaluation Model.

Please bring your own device (BYOD) laptop or Chromebook.

Presenter:
Deborah DeMattia
Upon retirement as a principal, Deborah DeMattia became an Associate for Rutgers Institute for Improving Student Achievement (RIISA) at the Rutgers Graduate School of Education where she provides workshops and on-site professional development in language arts literacy and special education in grades K-8. Additionally, she is an Adjunct Professor at Kean University where she supervises professional and pre-professional interns in various school districts throughout the state. Ms. DeMattia also serves as an educational consultant in New Jersey in the areas of PreK-12 language arts literacy, instructional practice and curriculum development.
Title: Standards Based Lesson Planning, Implementation and Assessment (K-5)

Date: February 20, 2019

Eligible Hours: Five (5) Professional Development Hours

Learning Community: Teachers of grades K-5

Registration: $149

Location: Brick Professional Development Academy

Description:

UNPACKING THE STANDARDS!

- Learn researched based strategies and techniques that will incorporate the Language Arts Literacy Standards across all content areas in order to develop rigorous, engaging lessons that are aligned with the district curriculum.
- Determine student proficiency and mastery of the standards through formative assessments that are project- based and problem- based.
- Reflect on lesson effectiveness and adjustments in accordance with the Marzano Teaching Evaluation Model.

Please bring your own device (BYOD) laptop or Chromebook.

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Title: **Making a Difference with PBL**

Date: March 19, 2019

Eligible Hours: Five (5) Professional Development Hours

Learning Community: K-12 General and Special Education Teachers

Registration: $149

Location: Brick Professional Development Academy

Description:
Providing a real-world experience with open-ended opportunities allows students to learn how to learn while fostering critical thinking skills. Project-Based Learning encompasses this inquiry-based experience and allows for the development of 21st-century skills, the cultivation of student voice and choice, and the opportunity for reflection and revision.

Participants will:
~ explore some PBL activities
~ understand guidelines for the development of technology-infused PBL
~ create a PBL experience that is customized to the school/classroom
~ create assessment rubrics that correlate with PBL.

A website of all referenced resources will be provided at the workshop.

Please bring your own device (BYOD) laptop or Chromebook.

Presenter:
Jamie Meola Saponaro is a former elementary and middle school teacher, having taught in Delaware, Maryland and New Jersey. After teaching for eight years, she became a District Technology Coordinator. Jamie is currently an instructional strategies consultant and educational technology trainer providing professional development through coaching, mentoring, and presenting to New Jersey teachers. Her graduate work has been focused on curriculum and instruction, educational technology, and supervision. She is also the author of the book Creative Projects Using Popular Computer Applications.
Title: Building Social and Emotional Learning (K-5)

Date: May 21, 2019

Eligible Hours: Five (5) Professional Development Hours

Learning Community: Teachers of grades K – 5

Registration: $149

Location: Brick Professional Development Academy

Description:
Improve academic success by providing students with social and emotional supports to develop self-awareness, interpersonal skills and decision-making skills. Examine positive, evidence-based, behavioral interventions that can be modified to meet the needs of the students in your classroom and your school. Create lessons using literature that is aligned with the standards and the curriculum as a springboard to increase social awareness and develop literary skills. Leave the session with tools to create a healthy social, emotional and academic environment where learning has all of the essential components to thrive!

Please bring your own device (BYOD) laptop or Chromebook.

Presenter: Deborah DeMattia

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Title: **Building Social and Emotional Learning (6-12)**

Date: June 4, 2019

Eligible Hours: Five (5) Professional Development Hours

Learning Community: Teachers of grades 6 – 12

Registration: $149

Location: Brick Professional Development Academy

Description:
Improve academic success by providing students with social and emotional supports to develop self-awareness, interpersonal skills and decision-making skills. Examine positive, evidence-based, behavioral interventions that can be modified to meet the needs of the students in your classroom and your school. Create lessons using literature that is aligned with the standards and the curriculum as a springboard to increase social awareness and develop literary skills. Leave the session with tools to create a healthy social, emotional and academic environment where learning has all of the essential components to thrive!

Please bring your own device (BYOD) laptop or Chromebook.

Presenter: Deborah DeMattia

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ESCNJ Professional Development Academies
Registration Form

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<th>Please type/print below. (Your email address must be written clearly to receive notifications.)</th>
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<td>Date of Workshop/Online Course: ______________________________</td>
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<td>Workshop Location (choose one): ☐ PDA (South), Brick, NJ</td>
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| Participant(s) |
| Please Print Clearly |
| Name: ___________________________ | E-mail: ___________________________ |
| Position: ___________________________ | Grade Level: ___________________________ |
| District: ___________________________ | School: ___________________________ |
| Mailing Address: ___________________________ |
| School Phone: ___________________________ | Fax #: ___________________________ |
| Home Phone: ___________________________ | Cell #: ___________________________ |

| Name: ___________________________ | E-mail: ___________________________ |
| Position: ___________________________ | Grade Level: ___________________________ |
| District: ___________________________ | School: ___________________________ |
| Mailing Address: ___________________________ |
| School Phone: ___________________________ | Fax #: ___________________________ |
| Home Phone: ___________________________ | Cell #: ___________________________ |

| Payment (check one) |
| ☐ Check | ☐ Purchase Order | ☐ No Charge |

♦ Registration must be received prior to program date.
♦ Confirmation will be e-mailed upon receipt of registration form.
♦ Cancellations must be received five (5) days in advance for refunds.
♦ Fee $120 per person unless otherwise noted for PDA (Central) Piscataway
♦ Fee $149 per person unless otherwise noted for PDA (South) Brick

Make Checks Payable to: ESCNJ Professional Development Academy

| Authorization |
| Authorizing Person: ___________________________ | Phone: ___________________________ |

| Contact Information |
| ESCNJ Professional Development Academy |
| 732.777.9848 Ext. 3240 ♦ Fax: 732.777.9672 |
| pda@ESCNJ.k12.nj.us ♦ www.escnj.k12.nj.us |
ESCNJ Professional Development Academy at Brick Driving Directions
101 Hendrickson Avenue
Brick, NJ 08724

(732) 785-3000 Ext. 1022

A. From Route 287 South:
Take Route 287 South to the Garden State Parkway South to Exit 91 (County Road 549). Merge onto County Road 549/Lanes Mill Rd. Turn right onto Burnt Tavern Road. Turn right onto Van Zile Road. Turn left onto Hendrickson Avenue. Professional Development Academy (PDA) will be on the right.

B. From Route 1 North & South:
Take Route US1 to Route 287 South to the Garden State Parkway South to Exit 91 (County Road 549). Merge onto County Road 549/Lanes Mill Road. Turn right onto Burnt Tavern Road. Turn right onto Van Zile Road. Turn left onto Hendrickson Avenue. PDA will be on the right.

C. From Garden State Parkway Southbound:
Take Garden State Parkway South to Exit 91 (County Road 549). Merge onto County Road 549/Lanes Mill Road. Turn right onto Burnt Tavern Road. Turn right onto Van Zile Road. Turn left onto Hendrickson Avenue. PDA will be on the right.

D. From Garden State Parkway Northbound:
Take the Garden State Parkway North to Exit 89B (Cedar Bridge Avenue). Merge onto Route 70 East. Turn right onto Van Zile Road. Turn right onto Hendrickson Avenue. PDA will be on the right.

E. From New Jersey Turnpike North or South:
Exit 10. Follow signs for 287 North. Follow Directions A above.

F. From Route 18 North:
Follow signs to Route 1 North. Follow Directions B above.